This book describes the discourse of biology from a systemic functional linguistic perspective. It offers a detailed description of resources based on text analysis. The description reveals co-textual patterns of language features, their expressions through grammatical resources, as well as their functions in the disciplinary context. The book also applies the description to analyse student texts in undergraduate biology, revealing characteristics of language and knowledge development. Although the discussion in this book focuses on the discourse of biology, both the language description and the descriptive principle can be used to inform the examination of knowledge in academic discourse in general, making this key reading for students and researchers in systemic functional linguistics, discourse analysis, English for academic purposes, applied linguistics, and science education.

This book provides a detailed model of both the discourse and knowledge of physics and offers insights toward developing pedagogy that improves how physics is taught and learned. Building on a rich history of applying a Systemic Functional Linguistics approach to scientific discourse, the book uses an SFL framework, here extended to encompass the more recently developed Systemic Functional Multimodal Discourse Analysis approach, to explore the field’s multimodal nature and offer detailed descriptions of three of its key semiotic resources – language, image, and mathematics. To complement the book’s SFL underpinnings, Doran draws on the sociological framework of Legitimation Code Theory, which offers tools for understanding the principles of how knowledge is developed and valued, to explore the manifestation of knowledge in physics specifically and its relationship with discourse. Through its detailed descriptions of the key semiotic resources and its analysis of the knowledge structure of physics, this book is an invaluable resource for graduate students and researchers in multimodality, discourse analysis, educational linguistics, and science education.

Bringing together leading and emerging scholars in Systemic Functional Linguistics, this book explores the contributions made to SFL theory by James Robert Martin. A leading light in the field for 40 years, this book reviews, explores and develops the theoretical agendas set out in his momentous body of work. Focussed around the four themes of systemic functional theory, linguistic typology, educational linguistics and (positive) discourse analysis, chapters debate and develop the key concepts of Martin's work. Engaging with cutting edge theoretical debates in areas such as discourse-semantics, register and genre and affiliation, Discourses of Hope and Reconciliation examines Martin's lasting impact on the field, developing his momentous contributions to point the way to exciting future research directions in SFL.

Language is a stratified system, and phonology belongs in the stratum of expression, where language physically manifests as phonic substance. It is the most unconscious of all the language systems, the one we usually refer to when we say "it is not what s/he said, but the way s/he said it". Although the term "expression" might be misleading, the stratum of expression is an integral part of language. Sounds are not the expression of something else which exists independently from them; they are the form and essence of language and have a function in its meaning potential. Intonation features constitute a set of resources available in speakers' voices which, in many languages such as English or Spanish, signal textual and interpersonal meanings in discourse. Phonological features do not project specific meanings by themselves but rather situationally, at a certain stage in the discourse, and in combination with choices at other strata of the language system. Intonation patterns constitute a meaning-making prosody, which quite often accompanies and reinforces similar meanings realised in other strata. There are instances, however, in which the different grammars come into tension and the intonational choices become the carriers of interpersonal and textual meanings in
discourse. Phonology in Systemic Functional Linguistics provides an account of the intonation systems in SFL and their meaning-making functions in oral discourse. It proposes a way of interpreting phonological choices as integral to language in context and discourse meanings. In addition, the book puts SFL in dialogue with other approaches that also consider the role of phonology in discourse.

This pioneering volume lays out a set of methodological principles to guide the description of interpersonal grammar in different languages. It compares interpersonal systems and structures across a range of world languages, showing how discourse, interpersonal relationships between the speakers, and the purpose of their communication, all play a role in shaping the grammatical structures used in interaction. Following an introduction setting out these principles, each chapter focuses on a particular language - Khorchin Mongolian, Mandarin, Tagalog, Pitjantjatjara, Spanish, Brazilian Portuguese, British Sign Language and Scottish Gaelic – and explores mood, polarity, tagging, vocation, assessment and comment systems. The book provides a model for functional grammatical description that can be used to inform work on system and structure across languages as a foundation for functional language typology.

This innovative collection brings together contributions from established and emerging scholars highlighting the "appliability" of Systemic Functional Linguistics and the ways in which theoretical and analytical conclusions drawn from its applications can inform and advance the study of language. The book discusses SFL's theoretical foundations and development in recent years to demonstrate its evolution into a more effective analytical tool. Building on this theoretical framework, the volume showcases the theory’s applications in case studies exploring four sub-disciplines of language study: multilingual studies; translation studies; language learning and language teaching; and genre analysis. This all-inclusive volume demonstrates both Systemic Functional Linguistics' efficacy as a means of theoretical analysis, but also its value as a unique approach to the study of language and meaning, making this an indispensable resource for researchers and scholars in applied linguistics, discourse analysis, genre studies, translation studies, and multilingualism.

This book is for researchers and students interested in exploring how speakers and writers construe meaning through discourse. It draws on tools for discourse analysis developed in systemic functional linguistics and register and genre theory but requires no prior knowledge of functional linguistics, avoiding academic complexity wherever possible. Rather it builds a highly accessible set of analytic tools that can be used with ease by workers from a range of disciplines, including educational research, critical discourse analysis, cultural studies, text linguistics and language and literacy teaching.

Featuring internationally renowned academics, this volume provides a snapshot of the field of applied linguistics, and illustrates how linguistics is engaging with the idea of 'context'. The book treats discourse as language in the contexts of its use in and above the level of the sentence and as systems of knowledge and beliefs. In using the term context(s), the book understands this as different situations in which discourse is produced and, on the other, how analysts construe context in their work. The volume is thus concerned with language in its context of use (little d discourse), but at the same time, more specifically, in individual chapters, with particular discourses as they are manifested in particular contexts (big D discourses). Well known discourse analysts contribute chapters focussing on different contexts with which they are familiar, viz. business, education, ethnicity and race, gender and sexuality, history, intercultural contexts, lingua franca contexts, media, place, politics, race, and the virtual world. It brings together researchers from different approaches, but all with a commitment to the study of language in context. The contributors themselves represent different approaches to discourse analysis: conversation analysis, corpus linguistics, critical discourse analysis, ethnographic discourse analysis, mediated discourse analysis, multimodal
discourse analysis, systemic functional linguistics. Readers are invited to compare and contrast these different contexts and approaches. Based on the analysis of a specially compiled corpus of internationally recognized English as a foreign language (EFL) reading tests at different levels of proficiency, this volume explores the relation between the complexity of written texts and the difficulty of reading comprehension tests. It brings together linguistic investigations into the text-inherent complexity of the tests and a study of the data derived from their administration to groups of Italian university students. The study of text complexity draws on corpus linguistics, text linguistics and systemic functional linguistics. Both quantitative and qualitative analyses are carried out on the language used in the reading texts and in the related tasks that make up the corpus of tests. The assessment of test difficulty, on the other hand, is informed by research on language testing, and, in particular, by findings and methodologies of Classical Test Theory and Item Response Theory. Relevant aspects of these theories are used to analyze and interpret both the data obtained from the administration of the tests and the data collected by means of feedback questionnaires completed by test takers. The application of such diverse methodologies and the subsequent comparison of the results of the analyses has brought out interesting correlations between text-inherent complexity, perceived test difficulty and actual test difficulty.

Accessibility and Acceptability in Technical Manuals is written for an audience with a general interest in readability studies, linguistics and technical writing. With the main emphasis on technical manuals the book is primarily targeted at those who have a special interest in the design and use of utility texts and how these texts are received and understood by a multifaceted audience. Accessibility is not a new research area and many explanations have been offered over the past years as to why non-experts often have difficulties in comprehending texts written by technological experts. This book offers a new approach to accessibility studies by exploring not only style, but also attitudes to style, by asking text consumers which style they prefer for different parts of the manual. A key role is played by the Systemic Functional Linguistics' notion of grammatical metaphor, a stylistic choice that is commonly used in technical literature. Grammatical metaphor — although apparently obstructing the comprehension process of some readers — is a common element in the preferred style that separates the 'insiders' from the 'outsiders'. An explanation of this rather surprising result is offered by resorting to Critical Discourse Analysis.

Systemic Functional Linguistics is a functional model of language inspired by the work of Saussure, Hjelmslev, Whorf, and Firth. SFL was developed by Michael Halliday and his colleagues in the 1960s and has grown into a widely studied and research field, with growing interest in China, Latin America, and North America. This new five-volume collection from Routledge focuses on the foundational papers underlying SFL theory and practice and illustrative papers that have inspired succeeding work. This book presents an analysis of Chinese grammar from a systemic functional perspective. Its main focus is the clausal grammar of Chinese, and Dr Li provides a thorough analysis of Chinese clauses according to their constituent parts. However, uniquely, the second half of the book extends this examination into an analysis of Chinese discourse and text analysis. Professor Halliday's foreword praises Eden Li's thorough analysis, and shows its relevance to the field of systemic functional linguistics.
in general. Systemic Functional Grammar of Chinese provides the reader with a general theoretical framework of grammar and discourse analysis from a systemic functional perspective.

Professional Linguistics is an emergent area of study within applied linguistics, using discourse analysis to assist people working in professional domains. This book examines tacit knowledge - that expertise that is considered to be lost when skilled practitioners leave an institution. Traditionally it has been argued that some aspects of practical knowledge cannot be articulated. However, the premise of Polyani’s theory of Tacit Knowing ("we know more than we can tell") does not account for latent patterns that linguists can uncover in spoken language. Understanding these discourse patterns provides a way to explore the assumptions people invoke, but do not make explicit in their work and working relationships. This book demonstrates an interview method grounded in systemic functional linguistics that probes the spoken discourse of IT professionals, through three field studies with actual corporations. It argues that ‘we tell more than we know’ and this ‘telling more’ resides in the taken-as-given patterns of grammar and semantics, making meaning in ways which speakers themselves may not be attuned to.

A Systemic Functional Grammar of German presents a detailed survey of the grammar and discourse of the German language. Starting with a brief summary of systemic functional concepts, the study proceeds to analyse every aspect of the clause as exchange, representation, complex and message. Each chapter includes analysis of a short text, and this analysis is elaborated throughout. The second half of the book looks at German discourse analysis, including appraisal, metaphor, and identification. Lengthy German passages are translated in the appendix. Presupposing little or no prior knowledge of German, this book will be of interest to researchers in German language, systemic functional linguistics and discourse analysis.

Presenting a field-defining overview of one of the most applicable linguistic theories available today, this Handbook surveys the key issues in the study of systemic functional linguistics (SFL), covering an impressive range of theoretical perspectives. Written by some of the world's foremost SFL scholars, including M. A. K. Halliday, the founder of SFL theory, the handbook covers topics ranging from the theory behind the model, discourse analysis within SFL, applied SFL, to SFL in relation to other subfields of linguistics such as intonation, typology, clinical linguistics and education. Chapters include discussion on the possible future directions in which research might be conducted and issues that can be further investigated and resolved. Readers will be inspired to pursue the challenges raised within the volume, both theoretically and practically.

The volume presents current views on the achievements made in the study of Systemic Functional Linguistics in both theory and application, and on the potential domains and directions for its further development. The first part addresses issues on strengthening theoretical research and description in system network, on deepening our understanding of the concept of choice and of consequences arising from making choices in particular social contexts. It also makes comparisons of different models within SFL and if similarities and differences between SFL and another linguistic model. Part Two deals with issues on further developing SFL as an applicable linguistics. After summing up its fifty years of refinement as a theory through constant endeavours of
application, the volume offers an explicit definition of Applicable Discourse Analysis, and presents views on the potential areas, methods and criteria for verbal and multimodal discourse analysis, with examples. The final part of the volume discusses potential directions for SFL, including expanding SFL typological research into other languages than English, in other countries than the major English speaking ones, exploring solutions to the challenges faced by multimodal discourse, extending traditional translation studies to other modes, making stylistics studies across different disciplines, exploring the potential of SFL to tackle the challenges confronting language education at both macro and micro levels, and seeking the road of globalizing SFL by developing an ideal software and establishing a global cyberspace institution.

New Discourse on Language addresses the need for innovative analyses of multimodal discourse, identity and affiliation within functional linguistics. The chapters in this volume are connected by their common underlying theoretical approach, Systemic Functional Linguistics (SFL), and by their focus on semantic variation (across modalities of communication and between speakers) as well as the negotiation of identity and affiliation. The analyses focus on a diverse range of texts from very different contexts, using analytic techniques that are based on the latest research in this field. They represent a wealth of exploratory, innovative and challenging perspectives, and are a key contribution to the extension of systemic-functional theory to the analysis of multimodality, identity and affiliation. The volume is of interest to linguists, applied linguists, semioticians, and communication theorists.

A Systemic Functional Grammar of French provides an accessible introduction to systemic functional linguistics through French. This concise introduction to the systemic functional grammar (SFG) framework provides illustrations throughout that highlight how the framework can be used to analyse authentic language texts. This will be of interest to students in alternative linguistic frameworks who wish to acquire a basic understanding of SFG as well as academics in related areas, such as literary and cultural studies, interested in seeing how SFG can be applied to their fields.

This volume showcases previously unpublished research on theoretical, descriptive, and methodological innovations for understanding language patterns grounded in a Systemic Functional Linguistic perspective. Featuring contributions from an international range of scholars, the book demonstrates how advances in SFL have developed to reflect the breadth of variation in language and how descriptive methodologies for language have evolved in turn. Taken together, the volume offers a comprehensive account of Systemic Functional Language description, providing a foundation for practice and further research for students and scholars in descriptive linguistics, SFL, and theoretical linguistics.

Academic discourse is the gateway not only to educational success but to worlds of imagination, discovery and accumulated wisdom. Understanding the nature of academic discourse and developing ways of helping everyone access, shape and change this knowledge is critical to supporting social justice. Yet education
research often ignores the forms taken by knowledge and the language through which they are expressed. This volume comprises cutting-edge work that is bringing together sociological and linguistic approaches to access academic discourse. Systemic functional linguistics (SFL) is a long-established and widely known approach to understanding language. Legitimation Code Theory (LCT) is a younger and rapidly growing approach to exploring and shaping knowledge practices. Now evermore research and practice are using these approaches together. This volume presents new advances from this inter-disciplinary dialogue, focusing on state-of-the-art work in SFL provoked by its productive dialogue with LCT. It showcases work by the leading lights of both approaches, including the foremost scholar of SFL and the creator of LCT. Chapters introduce key ideas from LCT, new conceptual developments in SFL, studies using both approaches, and guidelines for shaping curriculum and pedagogy to support access to academic discourse in classrooms. The book is essential reading for all appliable and educational linguists, as well as scholars and practitioners of education and sociology.

Historical Discourse analyses the importance of the language of time, cause and evaluation in both texts which students at secondary school are required to read, and their own writing for assessment. In contrast to studies which have denied that history has a specialised language, Caroline Coffin demonstrates through a detailed study of historical texts, that writing about the past requires different genres, lexical and grammatical structures. In this analysis, language emerges as a powerful tool for making meaning in historical writing. Presupposing no prior knowledge of systemic functional linguistics, this insightful book will be of interest to researchers in applied linguistics and discourse analysis, as well as history educators.

Bringing together a global team, this stimulating volume provides fresh perspectives on choice, a key notion in systemic functional linguistics. Text generation is the processing of information that is stored at a higher level than grammatical structures and lexical items (such as sentences and words), organizing and re-expressing it so that it can appear as a worded text. Of course it interests those working on artificial intelligence, but it should also interest linguists as a linguistic research task.

Applied Linguistics Methods: A Reader presents the student with three contemporary approaches for investigating text, practices and contexts in which language-related problems are implicated. Divided into three parts, the reader focuses in turn on the different approaches, showing how each is relevant to addressing real world problems, including those relating to contemporary educational practices. Part One introduces the reader to Systemic Functional Linguistics (SFL) as an approach particularly well suited to the description of language and language-related problems in social contexts. Part Two examines Critical Discourse Analysis (CDA) as a means of uncovering the relationships between language use, power and ideology. Part Three presents Ethnography
(and linguistic ethnography) as a methodology for observing the use and significance of language in real-life events as they unfold. The editors’ general introduction introduces the student to the tools of SFL, CDA and ethnography and explains how the three approaches each offer distinct as well as, in some cases, complementary perspectives on language in use. Each part is made up of one classic theoretical reading, one cutting-edge theoretical reading, and three problem-oriented readings and includes an introduction, which provides synopses of the individual readings making the book highly usable on courses. Applied Linguistics Methods: A Reader is key reading for advanced level undergraduates and postgraduates on Applied Linguistics, English Language, and TESOL/TEFL courses.

Any piece of primary research ought to be preceded by a systematic review. The key advantage of a systematic review over the traditional narrative review is its ability to identify all the available evidence in a systematic and reliable manner. This book describes a? the key steps to undertaking a systematic review and b/ the process of undertaking a meta-analysis. The book includes step-by-step examples of how to design data extraction forms, search strategies and combine in a meta-analysis.

A discourse analysis that is not based on grammar is likely to end up as a running commentary on a text, whereas a grammar-based one tends to treat text as a finished product rather than an on-going process. This book offers an approach to discourse analysis that is both grammar-based and oriented towards text as process. It proposes a model called TEXT TYPE within the framework of Hallidayan systemic-functional linguistics, which views grammatical choices in a text not as elements that combine to form a clause structure, but as semantic features that link successive clauses into an unfolding phase. It then demonstrates the model in actual analyses of 10 texts transcribed from 10 class hours’ audio-recorded EFL classroom discourse, which in turn leads to the establishment of a dynamic system network that can be applied to future analyses of the process of EFL classroom discourse. The book also uncovers interesting details about EFL classroom teaching and learning in the Chinese context, including variations in the classroom environment, features of the interaction process, and discourse strategies of the teachers and students. It will be essential reading for academics and postgraduates working in the fields of discourse analysis, second language acquisition and systemic functional linguistics.

This monograph develops a discourse analysis of Habakkuk set within the theoretical framework of Systemic Functional Linguistics. This analytical procedure facilitates a new way of understanding the literary relationships among the different pericopae in the book.

This study utilizes SFL discourse analysis in relation to the concepts of register and context of situation in order to address whether Paul’s letter to the Galatians is characterized by a New Perspective on Paul or a more traditional view.

M.A.K Halliday’s work has been hugely influential in linguistics and beyond since the 1960s. This is a collection of interviews with key figures in the generation of social semioticians who have taken Halliday’s concept of social semiotics and developed it further in various directions, making their own original contributions to theory and practice. This book highlights their main lines of thought and considers how they relate
to both the original concept of social semiotics and to each other. Key themes include: Linguistic studies, multilinguality and evolution of language; Text, discourse and classroom studies; Digital texts, computer communication and science teaching; Multimodal text- and discourse analysis; Education and literacy; Media work and visual and audio modes; Critical Discourse Analysis. Featuring interviews with leading figures from linguistics, education and communication studies, a framing introduction and concluding chapter summing up commonalities and differences, connections and conflicts and key themes, this is essential reading for any scholar or student working in the area of social semiotics and systemic functional linguistics. Additional video resources are available on the Routledge website. Featuring: Christian M.I.M. Matthiessen, Theo Van Leeuwen, James R. Martin, Jay Lemke, Gunther Kress

Bringing together leading and emerging scholars in Systemic Functional Linguistics, this book explores the contributions made to SFL theory by James Robert Martin. A leading light in the field for 40 years, this book reviews, explores and develops the theoretical agendas set out in his momentous body of work. Focussed around the four themes of systemic functional theory, linguistic typology, educational linguistics and (positive) discourse analysis, chapters debate and develop the key concepts of Martin’s work. Engaging with cutting edge theoretical debates in areas such as discourse-semantics, register and genre and affiliation, Discourses of Hope and Reconciliation examines Martin’s lasting impact on the field, developing his momentous contributions to point the way to exciting future research directions in SFL.

The aim of this monograph is to give impetus to research into one of the central questions in discourse studies: what makes a sequence of sentences or utterances a discourse? The theoretical framework for describing the possibilities of discourse continuation is delineated by two principles: the discursive and the dialogic principle. The chord of discourse is unfolded in a tripartite wire: Conjunction, Adjunction and Interjuncion, each containing three aspects, leading to a Connectivity Model. This new three-by-three taxonomy of discourse relations incorporates findings from several theories and approaches that have evolved over the last three decades, including Systemic Functional Linguistics and Rhetorical Structure Theory. In comparing this model to other models, this book presents a state-of-the-art of discourse relation analysis combined with detailed accounts of many examples. This monograph furthermore proposes a new way of presenting discourse structures in connectivity graphs followed by eleven commandments for the segmentation and labeling of discourse, and three procedures for disambiguation if more labels are applicable. This study can provide a base for corpus linguistic analysis on discourse structures, computational approaches to discourse generation and cognitive experimental research of discourse competence."

Designed to introduce students at the tertiary level to both Systemic Functional Linguistics and Critical Discourse Analysis. This book is aimed at developing analytical skills by rooting analysis in SFL methodology so that students can tackle a range of discourse types. It is of interest to students interested in working in both SFL and CDA. Systemic Functional Linguistics and Critical Discourse AnalysisStudies in Social ChangeA&C Black

The Routledge Handbook of Systemic Functional Linguistics brings together internationally renowned scholars of systemic functional linguistics (SFL) to provide a space for critical
examination of the key tenets underpinning SFL theory. Uniquely, it includes description of the three main strands within contemporary SFL scholarship: Halliday’s Introduction to Functional Grammar, Martin’s discourse semantics and Fawcett’s Cardiff Grammar. In five sections and thirty-eight interdisciplinary chapters, this is the first handbook to cover the whole architecture of SFL theory, comprising: the ontology and epistemology of SFL; SFL as a clause grammar; lexicogrammar below the clause, and SFL’s approach to constituency; SFL’s vibrant theory of language above the clause; and SFL as a theory of praxis with real-world applications. With a wide range of language examples, a comprehensive editors’ introduction and a section on further reading, The Routledge Handbook of Systemic Functional Linguistics is an essential resource for all those studying and researching SFL or functional grammar.

This book brings together cutting-edge research on multimodal texts and the "discourses" generated through the interaction of two or more modes of communication, for example pictures of language, typography and layout, body movement and camera movement. The contributors collected within this volume use systemic functional linguistics to analyze how meaning is generated within a series of case studies. The result is a comprehensive survey of the ways in which enhanced meaning emerges through the interaction of more than one mode of communication. Multimodal Discourse Analysis will be useful to researchers interested in the application of systemic functional linguistics to media studies, discourse analysis and cognitive linguistics.

Details the key terms, thinkers and texts in systemic functional linguistics.

This book presents an innovative exploration of linguistic prefabrication in the travel advertising discourse from a functional perspective. Most of the previous studies on prefabricated language have adopted a structural, systematic point of view. This study, however, aims at exploring its functions in discourse. The material examined here is the discourse of travel advertising, which has become one of the candidates for ‘late modern discourse par excellence’ and rarely been discussed before. The study covers a wide range of topics, essentially attempting to model linguistic idiomaticity in Systemic Functional Grammar. It assesses how the two fundamental principles of language use, the ‘idiom principle’ and the ‘open-choice principle’, interact with each other to construct English texts. As a counterweight to the traditional structural approach to collocations and idiomatic expressions, this study investigates the ‘phraseology’ of the register of travel advertising, and explores prefabrication and conventionalization in language use and human behavior. It seeks to answer the age-old question of whether human beings are ‘primarily like buses, which travel along regular routes’ or ‘like taxis, which move about freely’. Ritualization, as sociological and anthropological theory have long since recognized, is simply characteristic of all aspects of human behavior and its contexts.

Designed to be the essential one-volume resource for students and researchers on Systemic Functional Linguistics.

Translating Tagore’s ‘Stray Birds’ into Chinese explores the choices in poetry translation in light of Systemic Functional Linguistics (SFL) and illustrates the ways in which readers can achieve a deeper understanding of translated works in English and Chinese. Focusing on Rabindranath Tagore’s ‘Stray Birds’, a collection of elegant and philosophical poems, as a source text, Ma and Wang analyse four Chinese target texts by Zheng Zhenduo, Yao Hua, Lu Jinde and Feng Tang and consider their linguistic complexities through SFL. This book analyses the source text and the target texts from the perspectives of the four strata of language, including graphology, phonology, lexicogrammar and context. Ideal for researchers and academics of SFL, Translation Studies, Linguistics, and Discourse Analysis, Translating Tagore’s ‘Stray Birds’ into Chinese provides an in-depth exploration of SFL and its emerging prominence in the field of Translation Studies.

This edited volume gathers corpus-based studies on topics including English grammar and
discourses on media and health, mainly from a systemic functional linguistics (SFL) perspective, in order to reveal the potential of SFL, which has been emphasized by Halliday. Various other perspectives, such as philosophy, statistics, genre studies, etc. are also included to promote SFL’s potential interaction with other theories. Though they employ a diverse range of theoretical perspectives, all the chapters focus on exploring language in use with the corpus method. The studies collected here are all original, unpublished research articles that address significant questions, deepen readers’ understanding of SFL, and promote its potential interaction with other theories. In addition, they demonstrate the great potential that SFL holds for solving language-related questions in a variety of discourses.

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